TRAINING GUIDE CHEMICAL SPILLS



1994

	Before you begin the meeting			
☐ Does this topic relate to the work the crew is doing? If not, choose another topic.				
☐ Has the crew completed basic Hazard Communication training? It will help to understand this topic.				
	☐ Did you read this Training Guide and fill in the blanks where the ☐ appears? (To find the information you need, look over the Safety Walkaround Checklist for this topic.)			
	☐ Did you bring copies of the site's Hazardous Materials Business Plan and Emergency Action Plan (EAP) to show the crew?			
Begin: You've all seen the news stories. Recently in Richmond, California, a chem from a railcar sent a toxic cloud over the whole community. And many of us remer happened in 1984 in Bhopal, India, where a leak from a chemical plant killed 2,500 and injured over 100,000. Chemical spills, leaks, and explosions are all too common on construction sites. Of our first priority is to prevent emergencies like this. But if they do happen, we not know how to respond. Following state and local requirements, management has dremergency plans for this site. At today's meeting, we'll look at what those plans sa				
	Continue: On sites with a significant amount of hazardous chemicals, we are required to have a Hazardous Materials Business Plan . Even a 55 gallon drum of a liquid hazardous chemical is considered a "significant amount." These plans are different in different communities (depending on local agency regulations). However, most of them contain similar types of information.			
B	On this site, we: \square do \square do not have a Hazardous Materials Business Plan.			
	(If applicable:) Show the crew the copy of the plan that you brought to the meeting.			
	You can see a copy of our plan anytime at—			
B	Point out location:			

	On this site, we have these hazardous chemicals at these locations—
	(If applicable:) Give chemical names and locations:
	ASK THE CREW THESE QUESTIONS:
	ach question, give the crew time to suggest possible answers. Use the information age each question to add points that no one mentions.
the em eva	're also required by Cal/OSHA to have an Emergency Action Plan (EAP) for site. It describes the procedures we should follow if there's any type of ergency— whom to notify, who's in charge, who should do what, and how to acuate. Everyone on the site needs to be trained on our EAP. Has everyone been trained?
• I	f not, see me after this meeting.
	On this site, we: \Box do \Box do not have an EAP.
	(If applicable:) Show the crew the copy of the EAP that you brought to the meeting.
	You can see a copy of our EAP anytime at—
	Point out location:
Wh	at should you do if there is a chemical spill?
	follow the procedures spelled out in the site's Emergency Action Plan. On most sites, the EAP will list steps similar to these:
_	 Notify your supervisor. Notify co-workers and others in the area. Activate emergency alarms.
_	 Call 911 (or other emergency phone number) to get help. Don't try to rescue or help injured people unless you're sure you will be safe. Keep people out of the area.
	 Leave the area if the spill cannot be readily contained, or if it presents an immediate danger to life or health. Follow the evacuation rules in the EAP. In general, evacuate upwind, not downwind.
E	Don't try to clean up a spill yourself except where permitted by site rules and the CAP. Leave the cleanup to trained personnel, such as a Hazardous Materials HAZMAT) team.

On this job, emergency phone numbers (fire, police, medical, HAZMAT) are posted—



Point out locations:

3. How can you tell if a spill is hazardous or requires special cleanup procedures?

- **Identify** the chemical(s) involved in the spill.
- Use **Material Safety Data Sheets** (MSDSs) for the chemicals involved to find out the effects of exposure, what protective equipment is needed, and spill cleanup procedures. Since some chemical spills can lead to fires or explosions, the MSDS may also give you firefighting instructions. The law requires the site to have MSDSs for all chemical products in use. Everyone working on the site has a right to see MSDSs.

On this job, you can get MSDSs from-



Give the name and location of the person to see:

(MSDSs are covered in more detail during basic Hazard Communication training, which everyone on the crew should already have completed.)

4. What emergency equipment do we have on this job, and where?

- First aid kits
- Fire extinguishers
- Fire blankets
- Eye washes

- Emergency showers
- Communications (radios, alarms, etc.)
- Stretchers or baskets for moving injured people
- Confined space rescue equipment

For each item above, explain what types are available on the site and their locations:



CAL/OSHA REGULATIONS

Explain: Most of the safety measures we've talked about are required by Cal/OSHA or by other state and local agencies. We have to take these precautions—it's the law. I have a Checklist of the various regulations related to chemical spills. If you'd like to know more, see me after the meeting.

COMPANY RULES

(Only if applicable.) We have some additional company rules about chemical spills.

Discuss company rules: _			

COMMENTS FROM THE CREW

Ask: Do you have any other concerns about chemical spills? Do you see any problems on our job? (Let the steward answer first, if there is one.)

What about other jobs you've worked on? Have you had any experience with chemical spills that might help us work safer on this job?

GENERAL SAFETY DISCUSSION

This is a time to discuss all safety concerns, not just today's topic. Keep your notes on this page before, during, and after the safety meeting.

F-6: 4:
Are you aware of any hazards from other crews? Point out any hazards other crews are creating that this crew should know about. Tell the crew what you intend to do about those hazards.
Do we have any old business? Discuss past issues/problems. Report progress of investigations and action taken.
Any new business? Any accidents/near misses/complaints? Discuss accidents, near misses, and complaints that have happened since the last safety meeting. Also recognize the safety contributions made by members of the crew.
Please remember, we want to hear from you about <i>any</i> health and safety issues that come up. If we don't know about problems, we can't take action to fix them.
To complete the training session:
 □ Circulate Sign-Off Form. □ Assign one or more crew member(s) to help with next safety meeting. □ Refer action items for follow-up. (Use the sample Hazard Report Form in the Reference Section of this binder, or your company's own form.)

SIGN-OFF FORM CHEMICAL SPILLS

Date Presented:	By:		
	Location:		
NAMES OF THOSE WHO	HO ATTENDED THIS SAFETY MEETING		
PRINTED NAME	SIGNATURE		